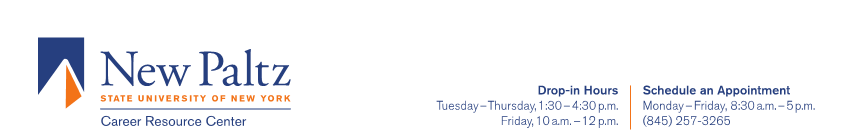
**First and Last Name**



address • phone • email

# OBJECTIVE

To obtain an externship to expand my clinical knowledge and perform therapy in the field of speech-language pathology.

# EDUCATION

State University of New York at New Paltz Expected Date of Graduation: May 2019 **Master of Science in Communication Disorders** GPA: 3.89

**Speech-Language Pathology and Teacher of Students with Speech and Language Disabilities**

University of Maryland, College Park May 2017

**Bachelor of Arts in Communication, Minor in Hearing and Speech Sciences** GPA: 3.5 College Park Scholars: Media, Self and Society Program

# FIELD WORK

SUNY New Paltz Speech, Language and Hearing Center, *Graduate Clinician*, New Paltz, NY *September 2017-Present*

* Provide cognitive-based language therapy to an adult with aphasia to improve executive functioning skills.
* Provide language therapy to preschooler with severe expressive and receptive language deficits to increase verbal comprehension and elicit intentional communication acts.
* Administer diagnostic evaluations to identify presence of speech and/or language disorders.

# RELATED EXPERIENCE

SUNY New Paltz, ***Teaching Assistant*,** New Paltz, NY *August 2017-Present*

* Communicate with students and professor regarding course content and deadlines.
* Grade assignments and provide feedback to improve quality and professionalism of clinical writing.
* Hold weekly office hours to clarify concepts and assist students with upcoming assignments.

Brewster Central School District, ***Substitute Teacher***, Brewster, NY *December 2017-Present*

* Execute instructional material in the absence of permanent teacher.

MedStar Good Samaritan Hospital, ***Speech-Language Pathology Intern****,* Baltimore, MD *December 2016*

* Shadowed senior speech-language pathologist in inpatient rehabilitation setting to gain insight on adult therapy, specifically individuals with aphasia, stroke victims and dementia patients for one-day internship opportunity.

America Reads\*America Counts, College Park, MD

***America Reads Team Leader*** *August 2016-December 2016*

* Trained mentors to work effectively with diverse student population, providing strategies for maximizing student achievement, adapting to individual needs of mentees, and using effective counseling skills.
* Supervised and assessed mentor effectiveness in reading program to sustain success.
* Conducted interviews for potential new mentors to expand program.

***America Counts Mentor*** *August 2013-December 2014, August 2015-May 2016*

* Awarded Mentor of the Month in October 2014 for excellence in service.
* Tutored small group of fourth graders twice a week at local underserved elementary school to improve math skills.
* Developed large group math games for mentees to apply their knowledge and engage in learning.

***America Reads Mentor*** *January 2015-May 2015*

* Worked one-on-one twice a week guiding first graders at local underserved elementary school to grasp reading basics.
* Customized activities to use during word study and sentence writing to enhance reading and writing fluency.

Blythedale Children’s Hospital, ***Speech-Language Pathology Volunteer****,* Valhalla, NY *May 2016-August 2016*

* Supported speech-language pathologists in feeding 10 children with dysphagia in the intensive feeding program to help manage classroom.
* Designed calendar books for traumatic brain injury patients using BoardMaker to assist with visualization of time.
* Executed group activities to bolster learning and behavior fundamentals.